## CONSENT FORM FOR RESEARCH PARTICIPATION

Pacific Northwest National Laboratory

Project Title: Environmental Data Sharing Initiative (Annex IV Project & Tethys Database)

Investigators: Andrea Copping, PhD

Protocol and Consent Title: Environmental Data Sharing Initiative (Annex IV Project & Tethys Database)

You are being asked to be a volunteer in a research study.

<u>Purpose:</u> The goal for conducting a survey includes gaining a clear understanding of key uncertainties and needs of regulators so that future Annex IV outreach and engagement efforts can be specifically tailored to reducing uncertainty and lowering barriers for environmental permitting of MRE devices.

Procedures: If you decide to be in this study, your part will involve participating in a short (<20 questions) online survey.

Risks or Discomforts: There are no anticipated risks to you from participating in this study.

<u>Benefits:</u> You are not likely to benefit in any way from joining this study. We hope that what we learn will help to enhance our understanding of key uncertainties and needs of regulators so that future Annex IV outreach and engagement efforts can be specifically tailored to reducing uncertainty and lowering barriers for environmental permitting of MRE devices.

Compensation to You: You will not be paid or reimbursed for your participation in this research study.

<u>Confidentiality:</u> Your participation in this research is confidential. We will take every precaution to ensure the security of your data. To minimize the risks to confidentiality, responses to surveys are not associated with names or contact information and will not be linked to an individual participant.

<u>Participant Rights:</u> Your participation in this study is voluntary. You do not have to be in this study if you don't want to be. You have the right to change your mind and leave the study at any time without giving any reason and without penalty.

## Who to Call if You Have Questions

If you have any questions or concerns about the study, you may contact Andrea Copping, PhD at (206) 528-3049.

If you have any questions about your rights as a research participant, you may contact Susan Varnum at 509-371-7299 (susan.varnum@pnnl.gov) in Human Research Protection Program/Institutional Review Board.

| 1. Have you r | ead the information at | pove and do you cor | nsent to participate in | this research study? |
|---------------|------------------------|---------------------|-------------------------|----------------------|
| Yes           |                        |                     |                         |                      |
| O No          |                        |                     |                         |                      |

2017 Survey on Regulatory Needs for Environmental Effects of Permitting Marine Renewable Energy We invite you to participate in our survey on regulatory needs for environmental effects of marine renewable energy (MRE) development. This survey is designed for and tailored to regulators involved in permitting marine renewable energy developments, largely wave and tidal development.

The purpose of this survey is to understand how federal and state regulators view the risks and conflicts associated with potential environmental effects of MRE. We are interested in how you believe we can reduce risks and ensure that devices do not cause harm to marine animals or habitats. Please do your best to answer every question. We look forward to your responses as they will help inform the ongoing efforts of the international Annex IV initiative.

This survey should take approximately 30 minutes or less to complete.



2017 Survey on Regulatory Needs for Environmental Effects of Permitting Marine Renewable Energy

| 2. What level of government does your agency represent |
|--|
| Federal  |
| State  |
| County   |
| Local  |
| Other (please specify)                                 |
|  |

2. What level of government does your against represent

| 3. Please indicate                           | your agency's focus        | in permitting I       | MRE developments.                  | Check all that a  | ipply.              |
|--|----------------------------|-----------------------|------------------------------------|-------------------|---------------------|
| Water quality                                |                            |                       |                                    |                   |                     |
| Marine mammal                                | s                          |                       |                                    |                   |                     |
| Fish   |                            |                       |                                    |                   |                     |
| Other animals                                |                            |                       |                                    |                   |                     |
| Seabed and hab                               | vitat                      |                       |                                    |                   |                     |
| Energy production                            | on                         |                       |                                    |                   |                     |
| Other (please specify)                       |                            |                       |                                    |                   |                     |
|  |                            |                       |                                    |                   |                     |
|  |                            |                       |                                    |                   |                     |
| 4. Please indicate                           | your own role in per       | mitting for MR        | E developments. Ch                 | eck all that appl | y.                  |
| Write permits                                |                            |                       |                                    |                   |                     |
| Advise regulator                             | S                          |                       |                                    |                   |                     |
| Review applicati                             | ons                        |                       |                                    |                   |                     |
| Advise policy lev                            | vel decisions in your ager | псу                   |                                    |                   |                     |
| Subject matter e                             | xpert                      |                       |                                    |                   |                     |
| Other (please sp                             | pecify)                    |                       |                                    |                   |                     |
|  |                            |                       |                                    |                   |                     |
|  |                            |                       |                                    |                   |                     |
| 5. How familiar are yo to 5 (very familiar)? | u with the following       | <b>tidal energy</b> t | echnologies and dev<br>3 (somewhat | vices on a scale  | of 1 (not familiar) |
|  | 1 (not familiar)           | 2                     | familiar)                          | 4                 | 5 (very familiar)   |
| Horizontal axis turbines                     |                            |                       | $\circ$                            |                   |                     |
| Vertical axis turbines                       |                            |                       | $\bigcirc$                         |                   |                     |
| Cross flow turbines                          |                            |                       |                                    |                   |                     |
| Other (please specify)                       |                            |                       |                                    |                   |                     |
|  |                            |                       |                                    |                   |                     |
|  |                            |                       |                                    |                   |                     |

| (not familiar) to 5 (very                         |                  |               |                       |                |                   |
|---|------------------|---------------|-----------------------|----------------|-------------------|
| (1.01.0.1   | riairiilar)?     |               | 0 (                   |                |                   |
|   | 1 (not familiar) | 2             | 3 (somewhat familiar) | 4              | 5 (very familiar) |
| Point absorber                                    |                  |               | $\circ$               |                |                   |
| Nearshore surge converter                         | $\bigcirc$       | $\bigcirc$    | $\bigcirc$            | $\bigcirc$     | $\bigcirc$        |
| Offshore surge device                             | $\bigcirc$       |               |                       |                |                   |
| Oscillating water column                          |                  |               |                       |                |                   |
| Other (please specify)                            |                  |               |                       |                |                   |
|   |                  |               |                       |                |                   |
| 7. How familiar are you (not familiar) to 5 (very | _                | offshore wind | d energy technologic  | es and devices | s on a scale of 1 |
|   | 1 (not familiar) | 2             | 3 (somewhat familiar) | 4              | 5 (very familiar) |
| Bottom mounted                                    | •                | 2             |                       | 4              | 5 (very familiar) |
| Bottom mounted Floating                           | •                | 2             |                       | 4              | 5 (very familiar) |
|   | •                | 2             |                       | 4              | 5 (very familiar) |
| Floating  | •                | 2             |                       | 4              | 5 (very familiar) |

For the following four questions, the first two questions (Questions 9-10) will address *single* MRE devices, while the next two questions (Questions 11-12) will address multiple MRE devices (*arrays*).

9. Please rank the following challenges for permitting developments of *single* MRE devices on a scale of 1 (most important) to 7 (least important). :: **\$** Chemical releases and water quality degradation :: **\$** Electromagnetic field (EMF) effect on animals :: • Benthic/habitat disturbance :: **\$** Risk of animals colliding with underwater devices :: \$ Effects of underwater sound emissions from devices on animals :: **\$** Avoidance, attraction, and/or displacement of animals :: **\$** Energy removal and effects of changes in flow on the ecosystem :: \$

Entanglement of animals with lines and cables

|  | Strongly<br>disagree | Disagree   | Neutral    | Agree      | Strongly<br>agree |
|--|----------------------|------------|------------|------------|-------------------|
| Sufficient field data are needed to determine risks and reduce uncertainty of MRE development. |                      |            | $\bigcirc$ |            | 0                 |
| Numerical models play an important role in environmental permitting.                           | $\bigcirc$           | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |                   |
| Agency/policy guidance are needed to interpret risk and uncertainty.                           |                      | $\bigcirc$ |            |            |                   |
| Staff need to be knowledgeable and trained on technologies, interactions, etc.                 | $\bigcirc$           | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$        |
| Other (please specify)   |                      |            |            |            |                   |

11. Please rank the following challenges for permitting developments of MRE *arrays* from 1 (most important) to 7 (least important). :: **\$** Chemical releases and water quality degradation :: **\$** Electromagnetic field (EMF) effect on animals :: • Benthic/habitat disturbance :: **\$** Risk of animals colliding with underwater devices :: \$ Effects of underwater sound emissions from devices on animals :: **\$** Avoidance, attraction, and/or displacement of animals :: **\$** Energy removal and effects of changes in flow on the ecosystem ::

\$

Entanglement of animals with lines and cables

| following statements for <i>arrays</i> ?   |                   |                 |                |                 |                   |
|--|-------------------|-----------------|----------------|-----------------|-------------------|
|  | Strongly disagree | Disagree        | Neutral        | Agree           | Strongly<br>agree |
| Sufficient field data are needed to determine risks and reduce uncertainty of MRE development.   | $\circ$           | $\bigcirc$      | $\circ$        | $\circ$         |                   |
| Numerical models play an important role in environmental permitting.   | $\bigcirc$        | $\bigcirc$      | $\bigcirc$     | $\bigcirc$      | $\bigcirc$        |
| Agency/policy guidance are needed to interpret risk and uncertainty.   | $\bigcirc$        | $\bigcirc$      | $\bigcirc$     |                 |                   |
| Staff need to be knowledgeable and trained on technologies, interactions, etc.   | $\bigcirc$        | $\bigcirc$      | $\bigcirc$     | $\bigcirc$      | $\bigcirc$        |
| Other (please specify)   |                   |                 |                |                 |                   |
|  |                   |                 |                |                 |                   |
| 13. Can data collected from other locations be appli   |                   |                 | •              | ing within y    | our/              |
| jurisdiction? Please answer based on your top prior  Never   | ity for Ques      | stions 9 and    | 11.            |                 |                   |
| Maybe  |                   |                 |                |                 |                   |
| Absolutely   |                   |                 |                |                 |                   |
|  |                   |                 |                |                 |                   |
| Please explain your answer.  |                   |                 |                |                 |                   |
|  |                   |                 |                |                 |                   |
| 14. Which of the following approaches best describe (Choose one)   | es your visi      | on of how tl    | ne MRE inc     | lustry shou     | ld develop?       |
| Precautionary principle. There is a high degree of unce deployment and operation. Measures should be taken to pursuing projects at all.          |                   |                 |                |                 |                   |
| Mitigation hierarchy. Impacts or risks should be system compensate for risks through siting and/or mitigation mea                                | ,                 | l by taking act | ons to avoid,  | minimize, mit   | igate and/or      |
| Phased approach. Single devices should be deployed fi  | irst, followed b  | y slowly ramp   | ng up to array | y scale after p | ootential risks a |
| better understood and managed.   |                   |                 |                |                 |                   |
| better understood and managed.  Adaptive management. A learning-based management mitigation over time to understand risks, decrease uncertainty. |                   |                 |                | adapting mo     | nitoring and      |
| Adaptive management. A learning-based management   | tainty, and miti  | igate for impac | ets.           |                 |                   |

12. Based on your top ranked response from Question 11, how strongly do you agree or disagree with the

| Please respond based on your answers for Question 9 (sir         | ngle devices) and indicate by moving the cursor. |
|--|--|
| Need new datasets (high level                                    | There are sufficient data (very                  |
| of uncertainty)  | low uncertainty)                                 |
|  |  |
|  |  |
| 16. How long have you been aware of <i>Tethys</i> , if at all?   |  |
| Haven't heard of it  |  |
| O-6 months   |  |
| 7-12 months  |  |
| More than 12 months  |  |
|  |  |
| 2017 Survey on Regulatory Needs for Environment<br>Energy        | al Effects of Permitting Marine Renewable        |
|  |  |
|  |  |
| 17. How do you use <i>Tethys</i> ? Indicate all that apply.      |  |
| To find papers and reports on MRE environmental issues           |  |
| To learn more about environmental effects of the MRE industr     | у.   |
| To participate in webinars and expert forums                     |  |
| To review archived webinars and expert forums                    |  |
| To receive the <i>Tethys</i> Blast newsletter                    |  |
| To search the <i>Tethys</i> event calendar                       |  |
|  |  |
| 18. How useful is <i>Tethys</i> for providing information on the | e environmental effects of MRE developments?     |
| Not useful   |  |
| Somewhat useful  |  |
| Moderately useful  |  |
| Very useful  |  |
| Extremely useful   |  |
|  |  |

15. How strongly do you feel additional monitoring data are needed (to decrease scientific uncertainty)?

| 19. Did you attend, or have you viewed online, the Environmental Effects of Permitting MRE Deployments |
|--|
| webinar held on March 29, 2017?  |
| Yes No   |
|  |

2017 Survey on Regulatory Needs for Environmental Effects of Permitting Marine Renewable Energy

Thank you for taking the survey. We appreciate your contributions.

For additional information on environmental information and MRE consider visiting <a href="https://Tethys.pnnl.gov">https://Tethys.pnnl.gov</a>

If you would like to view the Environmental Effects of Permitting MRE Deployments webinar, you can find it here: <a href="https://tethys.pnnl.gov/events/environmental-effects-permitting-mre-development-webinar">https://tethys.pnnl.gov/events/environmental-effects-permitting-mre-development-webinar</a>

If you would like to sign up for the Tethys mailing list and receive recent news and updates and emails about upcoming webinars, please visit <a href="https://tethys.pnnl.gov/tethys-blasts/join">https://tethys.pnnl.gov/tethys-blasts/join</a>

To read more about the Annex IV initiative, please visit <a href="https://tethys.pnnl.gov/about-annex-iv">https://tethys.pnnl.gov/about-annex-iv</a>